**THE DAILY HOWL: CYCLE #20 DAY 3 THURSDAY 3/1/18**

**DAILY HOWL** Complete the table: (you should recognize some of this info – BUT the order/headings are a bit different so be sure to complete the table accurately!) This format would be ideal to use as a graphic organizer for a short answer - - compare & contrast the processes of mitosis and meiosis.

Mitosis characteristic meiosis

 # nuclear divisions

 # cells produced

 # chromosomes in new cells (word)

 # chromosomes in new HUMAN cells (#)

**IN CLASS**

\* answered questions regarding what the characteristics meant

\* reviewed expectations within groups AND information needed for creating the visual

\* group assist one another with completing the Daily Howl for today as needed – explain and

 SHOW evidence!!

\* INCLUDE the word parts and their meanings as part of the visual

\* sketch, labels, identify the phase, caption, definitions as needed…..SEE BELOW..

\*\* Explained the visuals that students will be creating with peers; ONE phase assigned….determine which of the 2 cell division processes their assigned phase is from.

 - parent cell started with 4 chromosomes; 2 pairs - - long pair blue & short pair red

 - need to use Fusion text PLUS at least one other reference! (put ref info on the BACK

 of the visual)

 - names and mod on FRONT of visual

 - neatly done; labels and captions as needed to explain

 - when all hung in hall – others should be able to follow the process as though the same

 people created the entire process!

**HOMEWORK/REMINDERS:**

\* Daily Howl

\* p. 106 #12 - - AND any other late/missing Fusion book work

\* some students still did not complete the CELL Study Island for a blue ribbon!

\* some students never completed the Analyzing Cells Virtual Lab! (PINK sheet)

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***Thursday 3/8/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45